YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	**H.K.E. Society's A. V. Patil Arts, Science & Commerce College**
• Name of the Head of the institution	**Dr. Rajshekhar Babnoor**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08477202421**
• Mobile No:	**9448749692**
• Registered e-mail	**avpatilaland@gmail.com**
• Alternate e-mail	**principalavpdca@hkes.edu.in**
• Address	**Vidya Nagar**
• City/Town	**Aland**
• State/UT	**Karnataka**
• Pin Code	**585302**

2.Institutional status

• Type of Institution	**Co-education**
• Location	**Semi-Urban**
• Financial Status	**Grants-in aid**

- Name of the Affiliating University **Gulbarga University, Kalaburagi**

- Name of the IQAC Coordinator **Dr. Ramesh Masarbo**

- Phone No. **08477202421**

- Alternate phone No. **08477202421**

- Mobile **9902660065**

- IQAC e-mail address **smram75@gmail.com**

- Alternate e-mail address **smram75@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://avpdc.hkes.edu.in/files/AQAR%202019-20%20final.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://avpdc.hkes.edu.in/files/Academic%20Calendar%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**68.45**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**72.60**	**2006**	**17/10/2006**	**16/10/2011**
Cycle 3	**B+**	**2.53**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC **25/11/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Seminar**	**NAAC**	**2020**	**30000**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Welcome and Orientation to the newly admitted students 2) Organized one day NAAC sponsored online seminar on 19.01.2021 3) Organized one day webinar on COVID-19 awareness 4) Organized Lecture by women advocates on Domestic violence and women Rights on the occasion of International Women's Day 5) Feedback was collected from various stake holders and analyzed

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize a national seminar on NAAC accreditation	One day NAAC sponsored national seminar on NAAC accreditation was organized successfully on 19.01.2021
To organize webinar on COVID-19 awareness	One day webinar was organized on COVID-19 awareness in collaboration with district health department
Contribute to environmental protection	Organized a Campaign to create awareness about Plastic free India
Career guidance programme	Employment training was given by Ministry of skill development & Entrepreneurship, GOI under PMKVY

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

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• Location	Semi-Urban
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Dr. Ramesh Masarbo
• Phone No.	08477202421

• Alternate phone No.	**08477202421**
• Mobile	**9902660065**
• IQAC e-mail address	**smram75@gmail.com**
• Alternate e-mail address	**smram75@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://avpdc.hkes.edu.in/files/AQAR%202019-20%20final.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://avpdc.hkes.edu.in/files/Academic%20Calendar%202020-21.pdf

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• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13. Whether the AQAR was placed before statutory body? — No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	27/02/2022

15. Multidisciplinary / interdisciplinary

NA

16. Academic bank of credits (ABC):

NA

17. Skill development:

NA

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
NA
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
NA
20.Distance education/online education:
NA

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	13

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	284

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	175

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	53

File Description	Documents
Data Template	View File

3.Academic

3.1	**15**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**32**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**14**
Total number of Classrooms and Seminar halls	

4.2	**11.74328**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**28**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic calendar is prepared by IQAC of college in the beginning of academic year, and communicated to all departments, notice board, students as well as on website of college. The convener of academic committee informs all the heads of departments to prepare annual teaching plan. The IQAC coordinator advised to the convener

of time table committee to collect teaching plan from head of all departments. The IQAC coordinator advised to all departments for implementing teaching plan through academic year. The convener of same committee gets prepared master time table as per workload of each department and communicated to IQAC, Students, and all departments in advance. Due to impact of covid-19 the online mode of teaching such as Google classrooms, Google Meet, Teachmint, Zoom etc. are being used for effective delivery of curriculum to the students. The internal examination like class test, university final examination, and practical are being taken. The IQAC assured effective curriculum delivery through continuous monitoring. After the end of academic year, the syllabus completion report from each department was submitted to IQAC.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is an affiliated college, we follow the academic calendar designed by the university. Hence, the IQAC coordinator prepared college academic calendar accordingly. The academic calendar includes schedule of IQAC meetings, National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacations etc. After finalization of academic calendar, it gets displayed on college website, distributes to each department, and communicated to students. The institution strictly to adheres academic calendar for admission process, teaching plan, internal examination, university examination, national events days' celebration, vacations etc. The internal examination committee strictly adheres the academic calendar while preparing college internal examination time table. Each department submitted internal marks to university via online portal and one copy submitted to examination committee. The college internal examination committee effectively implemented continuous monitors and evaluation process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`00`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been working for the holistic development of the students. The various programmes as a part of our curriculum are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness. The college teachers engaged students in various curricular and Co-curricular activities. Issues related with environment and environmental sustainability is integrated into curriculum. The compulsory paper of environmental studies is taught to I & II Semester of B.A., B.Sc., B. Com. students. Each course of university offers at least one issue that integrates issues related to either gender, or environment, or human values or professional ethics. The subjects such as Political science, Sociology, Economics, Commerce and Languages instill gender

equality, sustainability, human values, professional ethics and among students. The College celebrates days of National and International importance as Republic-day, Women day, Independence Day, Teacher`s day, Human Right Day, etc. and celebrates birth and death anniversary of national heroes. These celebrations nurture the moral, ethical and social values in the students. The college has Women Empowerment & Anti Ragging Committee and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students. There is an extensive ongoing tree plantation program by NSS. Department of Botany has developed botanical garden with various medicinal plants. The college campus has developed extensive greenery with a number of trees and lawns.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://avpdc.hkes.edu.in/files/Feedback%20Report%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

350

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

282

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is situated in taluka place in remote area near border state of Maharashtra. Most of the students are admitted in the college from rural areas with poor educational and economic background. At beginning of academic year after completion of admission process low, moderate, and advance learners are identified by various methods based on their marks in the performance in previous university examination, class test and students' interaction in class. The College conducted remedial coaching for slow learners as per separate time table of slow learners. The college teachers provide special Programme on online platform for advanced and moderate students such as Competitive examination guidance Programme, Seminar, and essay competition etc. For advance learners the special Programme such as the meritorious scheme as a best practice of college conducted each year in which prizes to the meritorious students are distributed. This motivates and inspires students for their future academic growth. For slow learners the college teachers provide assignment, notes, study materials, remedial coaching, and personal counseling.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
284	15

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employed following methods to make learning effective.

Experiential learning:

The College focuses on experiential teaching learning techniques. Due to Covid-19 pandemic, sometimes online mode of teaching was also adopted. In academic year 2020-21 two seminars, one NAAC sponsored and the other by health department were conducted through online mode due to pandemic. Various days' celebration was conducted. To learn students how to create awareness in the community, students were participated in various extension activity such as Elocution competition on Covid-19 conducted in collaboration with district health and family welfare department. Various important days are celebrated such as republic day, women's day etc.

Participative learning: Various participatory learning methods such as group discussion, quizzes and seminars by the students etc. are conducted.

Problem Solving Method: This method promotes critical thinking, creativity and scientific temperament. The students are expected to observe, understand, analyze and find solution that led to a holistic understanding of the concept.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the latest academic year, the lockdown was deployed due to covid-19. The teachers conducted online lectures and examination by using online platform like Zoom, Google classroom, etc. ICT enabled teaching methodologies are being used by faculty members of our college. The college has ICT facilities in four class rooms and one auditorium hall. The college teachers used ICT tools for effective teaching-learning on online platform as well as offline.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

119

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The college is affiliated to Gulbarga University, Kalaburagi and adheres to the syllabus laid down by the UGC. We follow guidelines and methods to carry out a continuous internal evaluation system at the institutional level. Students are made aware of the evaluation process by orientation program at the beginning of the course, an academic calendar with the CIE dates are displayed on the college notice boards. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The assessment remains impartial and accurate. The performance of the students is monitored by the Head of Department and the necessary feedback is given to the principal and concerned faculty members and parents. The principal conducts review meetings and Progress Reports are sent by the academic office to the parents after each internal examination. Parents/Guardians are advised to note the performance of their wards and take remedial measures if needed. Whenever necessary, the academic department shall recommend the visit of the parent to the college for a discussion about the student. Remedial Classes are conducted for the slow learners.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination grievances such as marks entry problem, absence etc are firstly redressed by respective head of department. The internal assessment like assignment submission, class test, seminar, project, and practical oral related problems were resolved at college level in respective department. The internal examination marks are entered online in the University portal and the print outs of the same were kept in the respective departments for records. The student's internal marks are incorrectly entered or absences due to examination online portal server problem are resolved by college examination officer communicated to university examination section immediately. The grievances related to external examination like absence in paper, wrong mark entry, hall ticket issue, mistake in name and subject were resolved by college examination officer. Any technical issue

such as net connectivity was resolved by respective department.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Gulbarga University, Kalaburagi and follow the curriculum prescribed by the university from time to time. The curriculum of each subject has been designed outcomes based. All Programme outcomes (POs) and course outcomes (COs) have been displayed on college website to make aware for various stake holders. The Programme outcomes and course outcomes are intimated to students and parents at time of admission in counseling. During the first lecture in class, teachers provide the programme outcomes and course outcomes and various opportunities after completion of Programme. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum and displayed on college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcomes and course outcomes was carried out through internal and external examination. Two types of assessment process are followed. The formative assessment process includes unit test, assignment, class test, seminar, and project etc. The academic progress of students in this regard was monitored by each teacher as well as head of department. The summative assessment includes university theory examination and practical examination. Average attainment in these direct assessment methods is equal to university examination (80%) + Internal examination (20%). Indirect assessment method includes

employability and progression to higher education. After result declaration each department analyzed the result of students and intimated to improve in examination next. The college organizes various extension activities through NSS to get outcomes like social awareness, skill development and then evaluated by different methods. The Programme outcomes and course outcomes were evaluated through another method such as performance in co-curricular, extension activity, and extracurricular activities. These activities include NSS and sports. The respective teachers are also observed the students' performance in these activities through observation and interaction with students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

53

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://avpdc.hkes.edu.in/files/Student%20Satisfaction%20Survey%20 2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. We have conducted "Plastic free India Campaign" on 10.03.2021 to create awareness among the general public about the ill effects of plastic use.

2. Organized "Awareness Program on COVID-19" in collaboration with Kannada Janapada Parishat, Aland on 15.03.2021

3. Organized "Elocution Competition on COVID-19" in collaboration with District and Taluka Health & Family Welfare Department under the National Health Mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

488

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

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File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate infrastructure and physical facilities for teaching-learning as per the minimum specified requirement of statutory bodies.

The institution has 13 classrooms, 6 laboratories, library with 22000 books, 1 network resource centre, 1 function hall, gymnasium, sports room, women room, administration building, 6 toilets, IQAC room, NSS room, big play ground, green campus with lawns and trees, botanical garden, 28 computers, vehicle parking etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The institution has one big function hall for cultural activities

2. Institution has sports room with all the sports equipment for both indoor and outdoor games.

3. There is a big play ground to play volleyball, kho-kho, cricket etc.

4. Well-equipped gymnasium is established

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

No

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.19397

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

27.19

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded internet connection bandwidth. In last academic year bandwidth of internet was 2Mbps speed. It has been upgraded in academic year 2020-21 from 2Mbps to 20Mbps speed with Wi-Fi facility. The internet Wi-Fi facilities are available for teachers, office staff, and students. Due to covid-19 pandemic the lecture was conducted by online mode. For that purpose, the internet speed has upgraded to easy projection of video lecture to the students in online teaching learning process. The college has 28 computers, 10 printers with scanner and Xerox machine etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.1044507

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The entire college campus is of 12 acres area. The institution has 13 classrooms, 6 laboratories, library with 22000 books, 1 network resource centre, 1 function hall, gymnasium, sports room, women room, administration building, 6 toilets, IQAC room, NSS room, big play ground, green campus with lawns and trees, botanical garden, 28 computers, vehicle parking etc. The botanical garden is well developed with various plants including medicinal plant. The

college campus is under the CCTV surveillance at different important locations. The college has system for maintenance of all these facilities. The given physical facilities are maintained by plumber, electrician, gardener, sweeper, carpenter, and watchman etc by college authority under the guidance of college principal. The inverter, Xerox machine, computer, CCTV cameras, water cooler, internet facility are maintained by various manpower. All the laboratories of science departments are fully equipped. As per any requirements the purchase committee call different quotations from various dealers and order are finalized on the basis of cost and quality under the guidance of principal. The laboratory is always cleaned by laboratory attendant. Any breakages of laboratories by students are recorded by attendant. The college library books are regularly cleaned under the guidance of librarian. The college sport facilities are used by students and maintained by sport committee under the guidance of director of physical education. The college has developed mechanism for keeping the campus green and healthy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

85

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	*https://avpdc.hkes.edu.in*
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

76

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

76

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`00`

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`8`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year a new body of Student Union was constituted. The representatives of the student union are selected based on their performance in the previous year examination. The representatives from student union are nominated on various Academic and Administrative Committees of the Institution like Internal quality assurance cell (IQAC), Anti ragging and grievances Redressal cell, Woman empowerment and Anti-Harassment cell, Library committee, NSS etc. The involvement of students was ensured in various activities. The students are involved in various types of rallies organized by the colleges, NSS activities and they are also involved in major decision making.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of the college are framed keeping in view the rural, social and economic background of the college.

VISION

- **To promote and preserve the inborn qualities of student and**

instill in them eternal human values.

- To equip the students with knowledge, skill and the rich heritage of our nation to meet regional, national and global challenges with self-confidence.

MISSION

- To create an academic educational environment by promoting quality of teaching, learning and research in center of higher education.

- To make higher education accessible to all men and women of rural area.

- To provide students with value-based education to serve the cause of humanity with dedication and conviction.

The college has a strong bonding with the local people as we have students from diverse sections of the society. Special attention is given to weak students especially belonging to SC/ST, OBC and minority groups. The students of the college are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding of current environmental crisis to become eco-friendly citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

1. Principal level

The principal is the member secretary of the governing body and chairperson of the IQAC. The principal in consultation with the staff nominates different committees for planning and

implementation of different academic, student administration and related policies.

2. Faculty level

Faculty members are given representation in various committees/cells in the IQAC and other committees.

Following are the different committees which have been constituted:

1) Admission committee 2) Examination committee 3) Internal Assessment committee 4) UGC committee 5) Library committee 6) Student Union Election Committee 7) Student disciplinary committee 8) Canteen committee 9) Cultural committee 10) Sports and Games committee 11) RUSA and PFMS unit 12) Counseling and Career Guidance and Placement Unit 13) Grievance Redressal Cell 14) Anti-Ragging Committee

3. Student level

General Secretary of the student union is a member of the governing body. Students are empowered to play an important role in different activities. The functioning of different secretaries of students' union such as Cultural secretary, Student welfare and social service secretary etc. further reinforces decentralization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the beginning of academic year, the action plan was prepared by IQAC under the guidance of principal and approved in first IQAC meeting. It had been decided to conduct webinar or seminar through online platform due to Covid-19 pandemic. In academic year 2020-21, we have successfully conducted the various Programme by online/offline mode as given below.

One Day NAAC sponsored National Level Webinar on new NAAC guidelines was conducted on 19.01.2021. More than 400 members were

registered and participated in the seminar.

Organized one day webinar on COVID-19 awareness in collaboration with District Health & Family welfare department on 21.04.2021.

Organized Lecture by women advocates on Domestic violence and women Rights on the occasion of International Women's Day

Conducted "Plastic free India Campaign" on 10.03.2021 to create awareness among the general public about the ill effects of plastic use.

Organized "Awareness Program on COVID-19" in collaboration with Kannada Janapada Parishat, Aland on 15.03.2021

Organized "Elocution Competition on COVID-19" in collaboration with District and Taluka Health & Family Welfare Department under the National Health Mission.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is functioning as per the rules and regulations of the UGC, Govt of Karnataka, Affiliating University and the management.

The administrative setup of the college consists following elements

Executive Body: Executive body is the apex body of the college. There is an executive council consisting of President, Vice-president, Secretary, Convener and other members.

Principal: Principal is the head of institution as administrative officer. He is assisted in his responsibility by IQAC

Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement. It comprises 16 members including

principal, management representative, nominee from local society, teacher representative, student representative, alumni representative, industrialist representative, non-teaching representative and coordinator.

Head of Department: He is a head and administrative responsibility of department and reported to principal.

Office superintendent: He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under his supervision.

Librarian: Librarian is responsible for library materials and he provides different library resources to students and faculty members.

Committees: The College has different committees to do work. It has decentralized process of administration. The committee comprises faculty members, non-teaching staff, students, etc.

Appointment of teaching and non-teaching staff is made as per the rules laid down by the state government and the management.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://avpdc.hkes.edu.in/files/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching staff is granted duty leave to participate in various UGC-HRDC sponsored courses such as orientation Programme, refresher course, short term course, FDP, etc. Teaching and non-teaching staff is granted different types of leaves such as casual leave, earned leave, medical leave, and maternity leave, etc. as per the state government, university, and UGC norms. The indoor and outdoor sport and gymnasium facilities are provided to teaching and non-teaching staff. Non-teaching staff are provided interest free festival advances to be paid later on EMI. Teaching and non-teaching staff are provided financial assistance for college work, university official work, etc. The parking area provided for all staff members vehicles. The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the faculty members maintain the records of performance-based appraisal system as per UGC norms with supporting document and submit to IQAC office at end of academic year. It includes teaching, administrative work, ICT teaching –learning method, research publication, etc. The IQAC guide them to fill up appraisal form and monitor from time to time. The performance appraisal system for non-teaching is carried out through confidential report. The confidential report also filled out by the teaching staff at end of academic year and evaluated by principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audit regularly. The chartered accountant meticulously audits the finance related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. Objections of any kind during the audit are promptly addressed by presenting relevant documents to the

auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. The regular internal financial audit was conducted Chartered Accountant appointed by college management on every financial year. The external financial audit was conducted by the joint director of higher education whenever required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through the grants received from the state government, management, UGC, fee collected from students, alumni contribution, self-finance course and from other sources. The college adapted the system for optimal utilization of resources. The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least two quotations from external

agency and placed order. The budget is allocated by management yearly for physical and academic facilities. Annual budgetary plan gets prepared in each year. Priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell immediately after first cycle accreditation. It always plays a catalytic role in quality enhancement of college. IQAC has following practices and strategies for institutionalization of quality assurance. 1. Preparation of Academic Calendar and Formation of Committees 2. IQAC conducted meetings regularly 3. Preparation and submission of AQAR 4. IQAC conducted various seminars/workshops 5. Collect the feedback from various stakeholders

Two examples of the initiatives by IQAC are given below 1. IQAC conducted various seminars / workshops: IQAC conducted one day NAAC sponsored online national seminar on "Execution of Artistic Procedure for Preparation of SSR as per New Dimensions of NAAC" on 19.01.2021. More than 400 participants attended the seminar. A webinar on COVID-19 awareness was conducted on 21.04.2021 in collaboration with district health & family welfare department.

2. Collected the feedback from various stakeholders: The IQAC collected the feedback of various stakeholders such as students, teachers, parents, alumni, and employer regarding college and curriculum. After collection of feedbacks the IQAC analyzed the feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic interval as follows.

Feedback and Review of learning outcomes: The feedback is very important part in teaching learning process. The IQAC has taken online feedback of various stakeholders on college and curriculum. The feedbacks were analyzed and take necessary action on weakness in meeting. The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination. The university examination result was analyzed by each department.

Promotion of ICT in teaching-learning: In order to carry out online teaching during COVID-19 pandemic, the IQAC gave information and guidance about various online platforms available for teaching.

Review of Academic Process: IQAC has formed academic planning and time table monitoring committee for smooth execution of teaching. Committee had collected teaching plan and syllabus completion report from all faculties. The committee also monitored the daily time table to see whether the lectures are conducting regular basis or not.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);	C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has organized a special speech on the occasion of international women day on 8th March 2021 by Advocate and social activist Smt. Ashwini and Taluka Health Education Officer Smt. Vijayalaxmi Nandikolmath. On this occasion the women advocate had given speech on women safety and law, she also talked on gender equity. She had focused on women's safety because we all are facing the problems in our society about women's insecurity, every now and then there are rape cases happening and how the girls should be careful about their own status, liberty and security. She also talked about men should know the basic rules and how they can protect their beloved one's. She also highlighted the moral duties of the men in our society. Girls got inspired by lecture as the invitee for the lecture was a women advocate, and they also get detailed understanding regarding the rules and regulations for women's safety in India.

Following are some of the specific facilities available in the college

1. Safety and Securities: The college has installed CCTV cameras in college premises in various places.

2. Common room facility: The college has one common room facility for girls/ladies

3. Counseling: The college has separate women cell.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

The institution segregates degradable waste like plant leaves, paper wastes and non-degradable waste like plastic waste. Biodegradable waste is utilized in the small vermi-compost plant in the institution. The non-degradable counterpart of the waste is collected by the local municipal waste collecting vehicle on regular basis.

Liquid waste management:

The institution disposes the liquid waste from the college into gutters.

Biomedical waste Management:

No biomedical waste is generated in the institution

E-waste Management:

Institution had maintenance agreement with the local computer operator and he takes care of the silicon E-waste.

Waste recycling system:

The bio-degradable waste viz. plant leaves and plant debris were collected and recycled as manure for the maintenance of nutritional needs of the flora of the institute

Hazardous chemicals and radioactive waste management:

Chemistry department of the institute is intolerant towards the use of hazardous chemicals and takes care of treatment of the waste before its disposal. Institute didn't use radioactive material.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	C. Any 2 of the above

reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As per the norms and direction of the government, the college regulates the admission process of the students. Institute facilitates admission to the students of all castes and religious diverse groups. Institute had 350 seats available for admissions in B.A., B.Sc. and B.Com. The seats are allotted in different categories such as OPEN, OBC, SC, ST, Minority etc. as per government reservation policy. All the admitted students belong to different communities, classes and socio-economic groups. The Institute maintains Hindu-Muslim harmony. In all the programs which are being celebrated and organized in the college shows participation of student from different socio-economic classes. Institute also intolerant towards gender-based discrimination. There is women cell and anti-sexual harassment cell in the college. Thus, institute stands for providing an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Institute organized a rally (Jatha) for Plastic free India on 10th March2021 to inculcate the values of environmental conservation. This program was a collaborative initiative of NSS and IQAC. In this event all the staff members along with students conducted a jatha in the streets of Aland town holding the slogans of the ill effects of plastic use. Jute bags are also distributed to the public. Finally, a memorandum was submitted to the Tahsildar office to ban the plastic use.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

`D. Any 1 of the above`

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The IQAC get prepared academic calendar at beginning of academic year. The college had celebrated different days as per the calendar of events of the college. The college celebrated days such as Teachers Day, Mahatma Gandhi Birth Anniversary, Republic Day, Women's Day, Independence Day, Swami Vivekanand Jayanti etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Institutional Support to the Students: Awards and Cash prize for the Toppers.

The institution is practicing the various student support initiatives like Cash prize and rewards for those students who secured top score in their final year examination. Donors like Late Sri. S. B. Patil, Dhangapur, Sri. S. B. Patil Group of Industries, Kalaburagi and local businessman and life member of H.K.E. Society Sri. Jodharam Sindhe, Aland aredonating cash prize and dress material to the meritorious students regularly. Yearly three toppers of the college are being felicitated by the chief guest of the Annual Social Gathering function. This practice is developing the competition attitude and reading habit in the students. This led to improved outcomes for students.

Best Practice 2: Maintenance of Eco friendly and Green Campus

The concept of ecofriendly green campus maintenance is brought into practice since 1980-81. Hundreds of trees have been planted and were maintained in the campus. Today except the playground total area of the college is covered with green shadow. As many as six big lawns, botanical garden, one pond and one fish pond are also enhancing the beauty of the green campus. Biowaste of the garden is being used as manure to the garden. Every year programmes on environmental awareness are conducted during world

environment day. New trees are planted and nurtured at regular intervals. Heavy vehicles are prohibited in the campus.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As per the students profile more than 90 percent of students are from rural area. Although the college is located at taluka place the majority of enrollment of students have been from neighboring rural villages. The college runs arts, science and commerce stream. The college has well equipped laboratory for all science subjects. There are 15 well qualified faculty members out of these 5 faculty members are Ph.D. degree holders. All the academic and administrative activities and events are celebrated regularly by faculty Members, departments, and committees. It includes records of daily Teaching Activities, Research and Publications, Curricular, Co-Curricular and Extension Activities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action:

1. To publish research papers in reputed UGC care listed journals

2. To get feedback (Student, Teacher, Parent, Alumni, Employer) by online mode

3. To improve library and its automation

4. To develop classroom with ICT facilities

5. To update college website continuously